



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Edna Drinkwater School

SAU: RSU 20

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2011-2012 NCLB Report Card



School: Edna Drinkwater School
SAU: RSU 20
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	13	87	46	73	73	<1	46	31	23	13	0	
	2010-2011	12	12	100	100	70	70	8	92	<1	<1	12	0	0
Female	2009-2010	5	5	100		76	76							
	2010-2011	8	8	100		77	74							
Male	2009-2010	10	8	80		70	69							
	2010-2011	4	4	100		61	66							
Caucasian/White	2009-2010	14	12	86	50	73	74	<1	50	33	17			
	2010-2011	11	11	100	100	69	71	9	91	<1	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	4	4	100		65	62							
	2010-2011	6	6	100		59	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	4	67		25	38							
	2010-2011	0	0			23	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Edna Drinkwater School
SAU: RSU 20
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	68	64	67	18	50	18	14	19	3	
	2010-2011	18	18	100	39	66	67	6	33	39	22	15	3	0
Female	2009-2010	10	10	100	90	71	71	20	70	10	<1			
	2010-2011	6	6	100		73	72							
Male	2009-2010	12	12	100	50	58	63	17	33	25	25			
	2010-2011	12	12	100	25	60	63	<1	25	42	33			
Caucasian/White	2009-2010	22	22	100	68	63	68	18	50	18	14			
	2010-2011	17	17	100	41	65	68	6	35	41	18			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	14	14	100	71	58	56	21	50	7	21			
	2010-2011	6	6	100		56	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		35	34							
	2010-2011	7	7	100		13	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Edna Drinkwater School
SAU: RSU 20
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	71	63	72	<1	71	18	12	16	1	
	2010-2011	22	22	100	68	76	70	5	64	9	23	20	2	0
Female	2009-2010	4	4	100		69	78							
	2010-2011	11	11	100	73	86	75	9	64	9	18			
Male	2009-2010	13	13	100	69	58	67	<1	69	23	8			
	2010-2011	11	11	100	64	67	66	<1	64	9	27			
Caucasian/White	2009-2010	16	16	100	75	63	73	<1	75	13	13			
	2010-2011	22	22	100	68	75	71	5	64	9	23			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	10	10	100	70	53	62	<1	70	20	10			
	2010-2011	13	13	100	69	71	60	8	62	<1	31			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		27	36							
	2010-2011	6	6	100		42	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Edna Drinkwater School
SAU: RSU 20
Grade: 03



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	13	87	31	56	62	<1	31	15	54	13	0
	2010-2011	12	12	100	75	55	61	25	50	25	<1	12	0
Female	2009-2010	5	5	100		54	61						
	2010-2011	8	8	100		57	59						
Male	2009-2010	10	8	80		57	63						
	2010-2011	4	4	100		54	64						
Caucasian/White	2009-2010	14	12	86	33	56	63	<1	33	17	50		
	2010-2011	11	11	100	73	54	63	27	45	27	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	4	4	100		43	50						
	2010-2011	6	6	100		45	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	4	67		24	33						
	2010-2011	0	0			13	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Edna Drinkwater School
SAU: RSU 20
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	55	55	62	18	36	18	27	19	3
	2010-2011	18	18	100	22	57	60	6	17	28	50	15	3
Female	2009-2010	10	10	100	60	54	62	20	40	20	20		
	2010-2011	6	6	100		57	60						
Male	2009-2010	12	12	100	50	56	63	17	33	17	33		
	2010-2011	12	12	100	8	57	61	<1	8	42	50		
Caucasian/White	2009-2010	22	22	100	55	55	63	18	36	18	27		
	2010-2011	17	17	100	24	56	61	6	18	29	47		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	14	14	100	57	46	50	21	36	14	29		
	2010-2011	6	6	100		50	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		31	36						
	2010-2011	7	7	100		25	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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School: Edna Drinkwater School
SAU: RSU 20
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	59	52	64	24	35	12	29	16	1
	2010-2011	22	22	100	64	59	61	18	45	14	23	20	2
Female	2009-2010	4	4	100		55	64						
	2010-2011	11	11	100	64	63	61	9	55	18	18		
Male	2009-2010	13	13	100	54	51	64	23	31	15	31		
	2010-2011	11	11	100	64	56	61	27	36	9	27		
Caucasian/White	2009-2010	16	16	100	63	54	65	25	38	13	25		
	2010-2011	22	22	100	64	58	62	18	45	14	23		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	10	10	100	50	46	51	<1	50	20	30		
	2010-2011	13	13	100	62	49	47	8	54	8	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		32	34						
	2010-2011	6	6	100		20	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			34						

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2011-2012 NCLB Report Card



School: Edna Drinkwater School
SAU: RSU 20
Grade: 05



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	22	22	100	73	67	64	14	59	14	14	20	2														
Female																											
	2010-2011	12	12	100	75	71	64	<1	75	17	8																
Male																											
	2010-2011	10	10	100	70	64	65	30	40	10	20																
Caucasian/White																											
	2010-2011	22	22	100	73	66	66	14	59	14	14																
African American/Black																											
	2010-2011	0	0				32																				
Hispanic																											
	2010-2011	0	0				50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	13	13	100	54	59	53	8	46	23	23																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	6	6	100		31	36																				
Limited English Proficient																											
	2010-2011	2	2	100			36																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Edna Drinkwater School
SAU: RSU 20
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	70	E: 71 M: 65	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	59	E: 59 M: 56	E: 61 M: 61	92	94	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	70	E: 70 M: 65	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	61	E: 58 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	75	E: 63 M: 56	E: 58 M: 58	*	E: 100 M: 98	E: 99 M: 99	56	E: 49 M: 45	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	*	E: 30 M: 27	E: 33 M: 30	*	E: 99 M: 98	E: 98 M: 98	*	E: 22 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Edna Drinkwater School
SAU: RSU 20



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	0	4	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.